Center for Teaching & Learning

Fall 2024

Professional Development Schedule

Important Note: Workshop schedule is subject to change and additional workshops may be added.

DATE	Presentation	Location
Thursday, August 29, 2024	Al: Rubrics and Written Feedback 12:30- 1:30 a.m. EST Ms. Debra Rook, Lecturer, Department of English, History, and Interdisciplinary Studies Description: This session will provide you with a game plan for using Al to make classroom assessment easier with Al-generated rubrics and written feedback.	Virtual Via Zoom
Friday, September 6, 2024	Bodyswaps Virtual Reality Curriculum Demonstration 10:00 - 11:00 a.m. & 12:00 - 1:00 p.m. EST Ms. Tylar Nicklis and Bodyswaps Representatives Description: Need to teach soft skills such as presentation, leadership, critical thinking in your class in a more engaging way? This session will provide an overview of Bodyswaps virtual reality content, discuss cases and plans for testing, answer your questions, and demonstrate the various content available through Bodyswaps.	In-person Rooms 105 and 139, Lane Hall
Thursday, September 12, 2024	Making Course Assignments AI Proof: Challenges and Choices for Consideration 3:30- 4:30 p.m. EST Dr. Glen Bowman, Professor of History, Department of English, History, and Interdisciplinary Studies Description: The ever changing, ever progressing landscape of artificial intelligence software presents many great opportunities for us faculty in our research, but also many challenges in our teaching. Arguably it is impossible to make any out-of-class course assignment completely "AI proof". This presentation will nevertheless focus on some suggested "best practices" that faculty can employ so that we may reasonably ensure that students are learning the skills they will need.	Virtual Via Zoom
Friday, September 13, 2024	Note-taking and Valid Research with AI 12:00- 5:00 p.m. EST Ms. Debra Rook, Lecturer, Department of English, History, and Interdisciplinary Studies Description: This session will focus on strategies for teaching students effective methods of note-taking and conducting valid research for various projects using AI to enhance their work.	Hybrid- Lane Hall, Room 105 & Virtual Via Zoom

Wednesday, September 18, 2024	Developing and Implementing Successful Classroom Practices for First-Generation College Students 3:00-4:00 p.m. EST Dr. Kimberly Stanley, Director of TRIO Services/ Ms. Tara Bennett, TRIO Student Support Services Coordinator Description:This session will provide faculty with strategies on how to engage and support first-generation students. Attendees will generate ideas on how to connect first-generation students with resources and opportunities to help them be more successful, academically prepared college students.	Hybrid – Lane Hall, Room 105 Virtual Via Zoom
Thursday, September 19, 2024	Writing Bootcamp Experience 12:30 – 1:30 p.m. EST Facilitated by: Dr. Tarsha Rogers, Director, Center for Teaching & Learning, Designated Faculty Leads Description: This bootcamp is designed to help you make time for writing and reflection and to find a group of colleagues who can help you keep the momentum going. The opening session will be a hybrid workshop to discuss and share strategies for managing our work and creating a writing community to promote scholarship (publication, conference presentations, etc.).	Lane Hall, Room 105
Wednesday, September 25, 2024	Writing Bootcamp Experience 4:00- EST Facilitated by: Dr. Tarsha Rogers, Director, Center for Teaching & Learning, Designated Faculty Leads Description: This bootcamp is designed to help you make time for writing and reflection and to find a group of colleagues who can help you keep the momentum going. Working Session; Discussion	Lane Hall, Room 105
Friday, September 27, 2024	Virtual Reality & Al Strategies in the Classroom 12:00 – 1:00 p.m. EST Ms. Debra Rook, Lecturer, Department of English, History, and Interdisciplinary Studies Description: During this session, we will share content and strategies of using virtual reality and Al in your class assignments.	Virtual Reality Lab, Lane Hall, Room 139
Tuesday, October 1, 2024	Undergraduate Research & Creativity: Research Mentoring 3:30 – 4:30 p.m. EST Dr. Nicole Austin, Director, Undergraduate Research, Assistant Professor, Department of Education Description: This session will provide insight and strategies to assist faculty who desire to develop their mentoring skills when working with students on research projects.	Virtual Via Zoom

Wednesday, October 2, 2024	Experiential Learning: Curriculum Mapping for Student Employability- Book Talk 2:00 - 3:00 p.m. EST Dr. Tarsha Rogers, Director, Center for Teaching & Learning Description: This ebook address the looming question of student skills gap and how we can address these issues in the curriculum. Here Coursera presents six blended learning curriculum maps to demonstrate how online content can supplement on-campus learning, focusing on popular academic disciplines such as engineering and business.	Virtual Via Zoom
Wednesday, October 4, 2024	Book Talk: Book TBA 2:00 – 3:00 p.m. EST TBA	Lane Hall, Room 105 and Zoom Option
Tuesday, October 8, 2024	VR/Esports: Mid-semester Faculty Wind Down 12:00 – 2:00 p.m. EST Dr. Tarsha Rogers, Director, Center for Teaching & Learning/ Mr. Greg Miller, VR/Esports Coordinator Description: Come and wind down in the Virtual Reality and Esports labs to alleviate stress, relax, and have some fun! Refreshments will be served!	Lane Hall, Rooms 105, 104, 139
Wednesday, October 9, 2024	Textbook Adoption Training 3:00 – 5:00 p.m. EST Ms. Julia Guyton, Barnes & Nobles Bookstore, Manager Description: Learn more about the textbook adoptions process. You will learn important information such as what can and cannot be adopted; how many textbooks can be adopted for your course; and how to use adaptive interactive materials.	Virtual Via zoom

Thursday, October 10, 2024	Writing Bootcamp Experience 12:30 – 1:30 p.m. EST Facilitated by: Dr. Tarsha Rogers, Director, Center for Teaching & Learning, Designated Faculty Leads Description:This bootcamp is designed to help you make time for writing and reflection and to find a group of colleagues who can help you keep the momentum going. The opening session will be a hybrid workshop to discuss and share strategies for managing our work and creating a writing community to promote scholarship (publication, conference presentations, etc.).	Lane Hall Room 105
Friday, October 11, 2024	Al Presentation: TBA 12:00- 1:00 p.m. EST Ms. Debra Rook, Lecturer Department of English, History, and Interdisciplinary Studies This workshop will be a part of the AI in Education Series.	Virtual Via Zoom
Wednesday, October 23, 2024	Writing Bootcamp Experience 4:00 p.m. EST Facilitated by: Dr. Tarsha Rogers, Director, Center for Teaching & Learning, Designated Faculty Leads Description: This bootcamp is designed to help you make time for writing and reflection and to find a group of colleagues who can help you keep the momentum going. The opening session will be a hybrid workshop to discuss and share strategies for managing our work and creating a writing community to promote scholarship (publication, conference presentations, etc.).	Lane Hall Room 105
Friday, October 24, 2024	Pedagogical Journal Club 12:30- 1:30 p.m. EST Topic and Presenter TBD	Virtual Via Zoom

Wednesday, October 30, 2024	Innovations Cafe: "Shifting Assessments in an Era of Artificial Intelligence to Achieve Targeted Outcomes" 3:00- 4:00 p.m. EST Dr. Chioma Ezeh, Assistant Professor Department of Education New technologies can change the way we live and work. Al has definitely done this and has provided students with easier ways to complete assignments. How do we effectively assess student work with the latest innovations in technology?	Virtual Via Zoom
Thursday, November 7, 2024	Undergraduate Research Workshop 11:00a.m 12:00 p.m. EST Dr. Nicole Austin, Assistant Professor/ Director, Undergraduate Research and Creativity Department of Education	Virtual Via Zoom
Thursday, November 7, 2024	Writing Bootcamp Experience 12:30 - 1:30 p.m. EST Facilitated by: Dr. Tarsha Rogers, Director, Center for Teaching & Learning, Designated Faculty Leads Description: This bootcamp is designed to help you make time for writing and reflection and to find a group of colleagues who can help you keep the momentum going. The opening session will be a hybrid workshop to discuss and share strategies for managing our work and creating a writing community to promote scholarship (publication, conference presentations, etc.).	Lane Hall, Room 105
Friday, November 8, 2024	Al: Supporting Honor Students 12:00 - 1:00 p.m. EST Ms. Debra Rook, Lecturer Department of English, History, and Interdisciplinary Studies This workshop will be a part of the AI in Education Series.	Virtual Via Zoom

Wednesday, November 20, 2024	Writing Bootcamp Experience 4:00 - 5:00 p.m. EST Facilitated by: Dr. Tarsha Rogers, Director, Center for Teaching & Learning, Designated Faculty Leads Description:This bootcamp is designed to help you make time for writing and reflection and to find a group of colleagues who can help you keep the momentum going. The opening session will be a hybrid workshop to discuss and share strategies for managing our work and creating a writing community to promote scholarship (publication, conference presentations, etc.).	Lane Hall, Room 105